

Feedback Analysis Report

2020-21



Internal Quality Assurance Cell

KANNADA UNIVERSITY, HAMPI

VIDYARANYA 583 276

HOSPET TALUK, BALLARI DIST.,

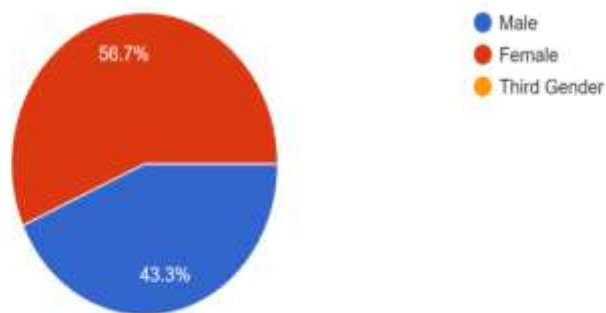
FEEDBACK ANALYSIS REPORT 2020-21

Kannada University, being unique institution since its inception, has emerged as a benchmark of excellence and innovation in the field of research. With quality sustenance as its focus, the IQAC of the university has developed a feedback mechanism to obtain feedback from the students, teachers and alumni for continuous improvement in curriculum development and enrichment. The feedback obtained from the students with respect to quality of teaching, learning experiences and content of every course. Teachers have also provided feedback on curriculum, teaching learning and evaluation system. Feedback regarding the curriculum and campus facilities is obtained from the alumni as well. Following is the analysis of the feedback or the year 2020-2:

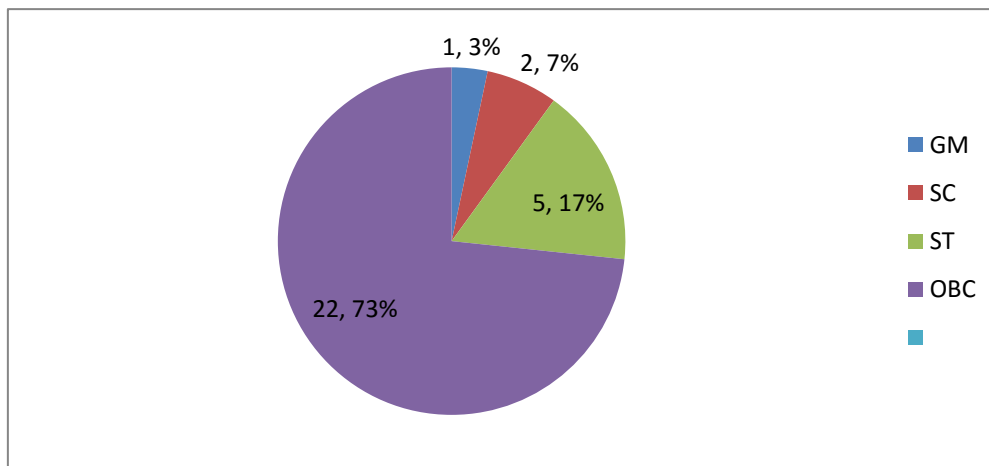
1. Student Feedback 2020-21

Response - 30

Gender
30 responses

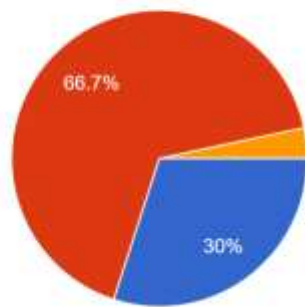


Category
30 responses



Programme

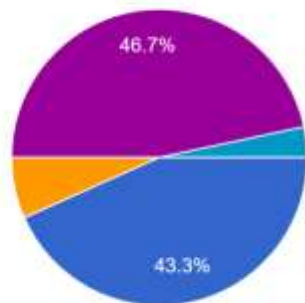
30 responses



- M.A
- M.A Ph.D
- M.V.A
- M.Music

Subject

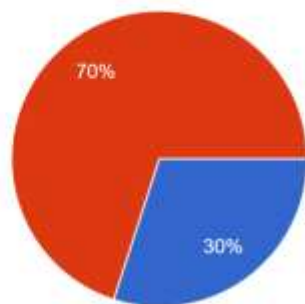
30 responses



- Kannada
- Women's Studies
- Journalism and Mass Communication
- Sociology
- Rural Development
- Visual Arts
- Music
- History

Year of Study

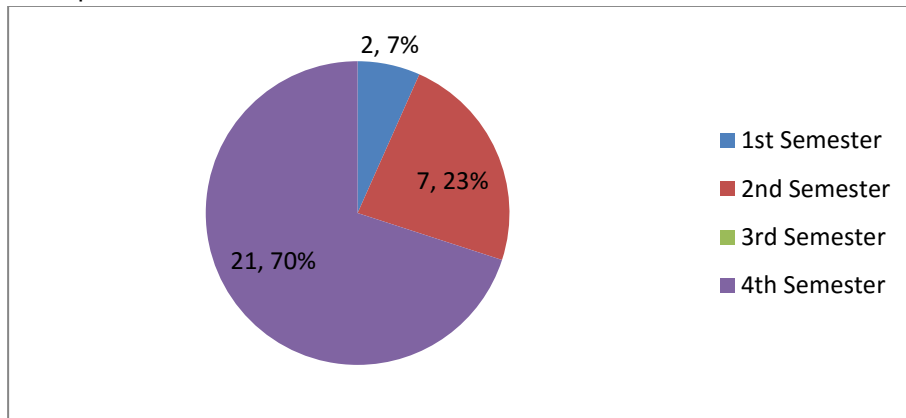
30 responses



- 2019-20
- 2020-21

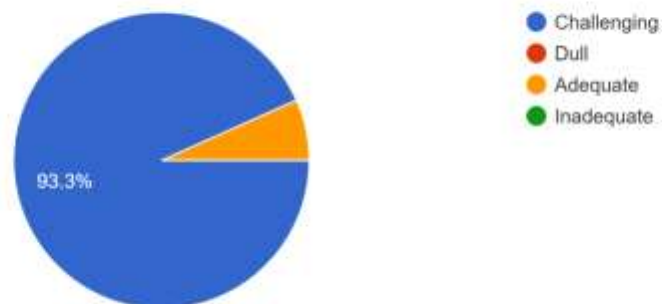
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Semester
30 responses



1. What is your instant reaction to the syllabus?

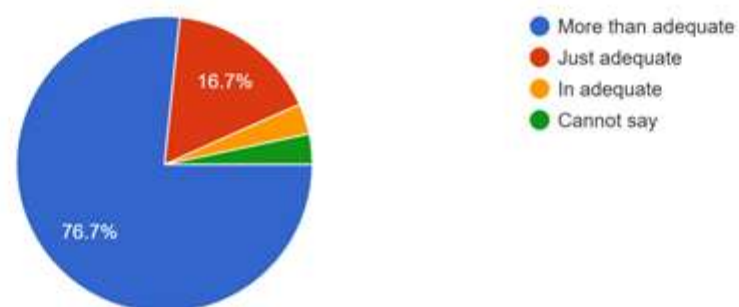
30 responses



* The answer for the syllabus is challenging. The 93.3% students' reaction shows that the syllabus is relevant.

2. Your background for benefiting from the course was

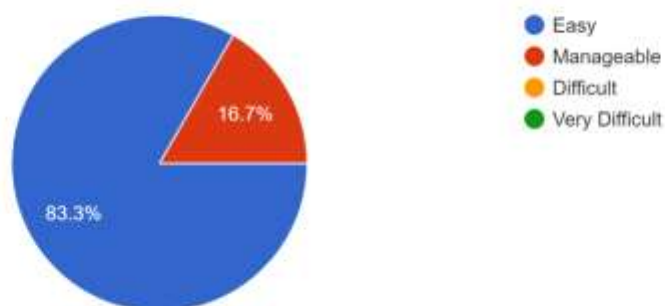
30 responses



* 76.7% Students reply is 'More than adequate'. It shows course is benefiting.

3. Was the Course conceptually difficult to understand?

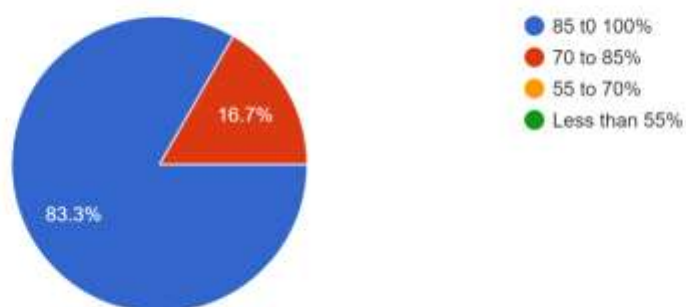
30 responses



* 83.3% Students given their opinion that is 'Challenge' to understand the concept of the course. It shows their involvement in the learning.

4. How much the syllabus is covered in your class?

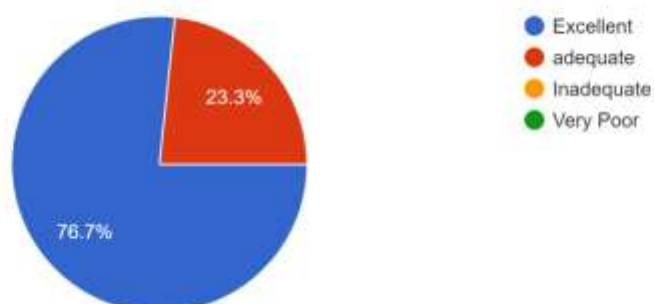
30 responses



* 83.3% Students made their opinion that portion is covered 85 to 100%. It shows the best teaching performance.

5. What is your opinion about the library materials for the course?

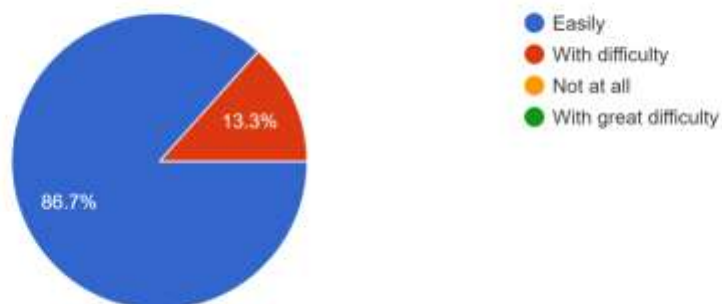
30 responses



* The 76.7% Students reaction is 'excellent'. It shows the richness and worth full of library facility providing.

6. Were you able to get the prescribed reading materials?

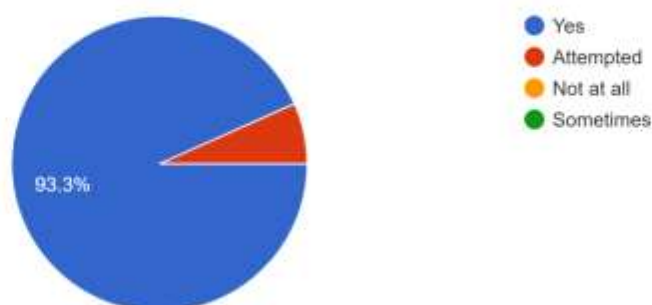
30 responses



* The 86.7% Students answer is that 'easy' to get the prescribed reading materials from concerned authority. It shows the perfectness of the community.

7. Whether the teachers are encouraging you for interactive sessions by for effective participation.

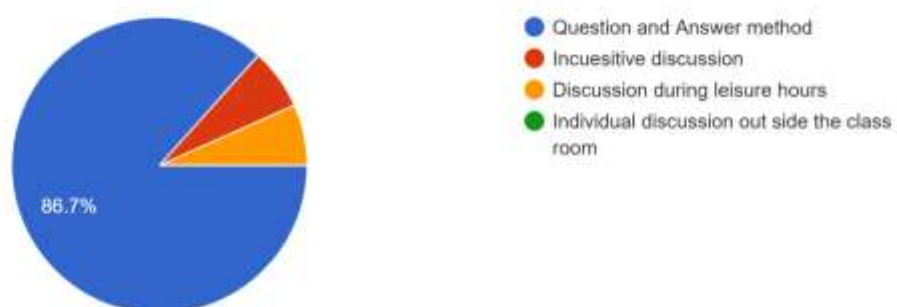
30 responses



* 93.3% Students are given their option as 'yes'. It shows that the teachers are encouraging the students for interactive sessions by for effective participation.

8. Which are the methods adopted by the teachers in ordered to create curiosity?

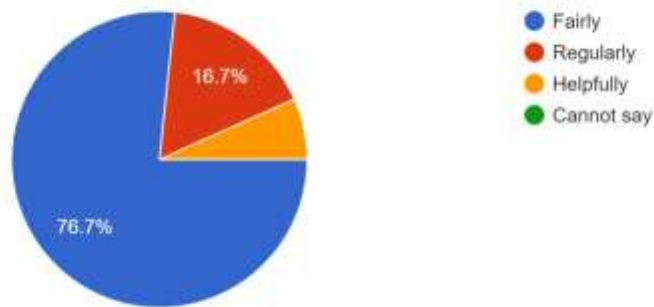
30 responses



* According to 86.7% of the students' option is 'question and answer method'. So, this method is creating curiosity.

9. Did the internal assessment work

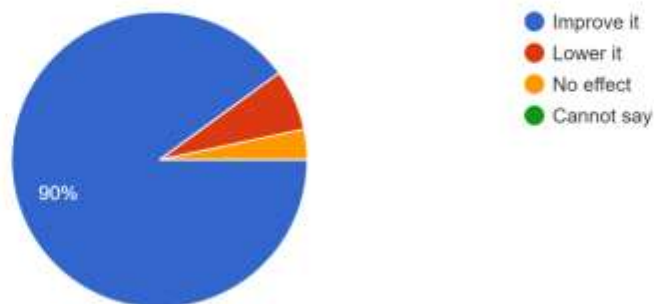
30 responses



* The internal assessment work done fairly. The 76.7% students made their opinion in favor of fairly 16.7% are regularly. 6.6% are helpfully. It shows the different acceptances from the students.

10. What effect do you think the internal assessment will have on your course grade?

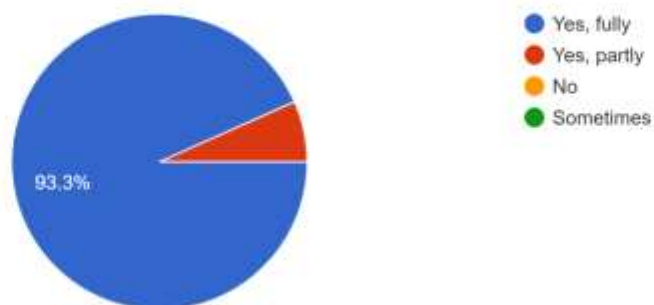
30 responses



* The 90% Students have reacted that internal assessment is improving the course grade. It focuses on the relationship between courses and Internal Assessment.

11. Were your assignments discussed with you?

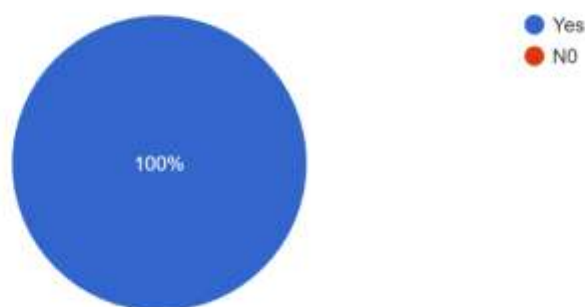
30 responses



* 93.3% Students answer is 'yes, fully' regarding discussion on assignment. It shows the discussion reflects the teaching and learning process.

12. Whether introduction in the observation made by the teacher before the commencement of the topic.

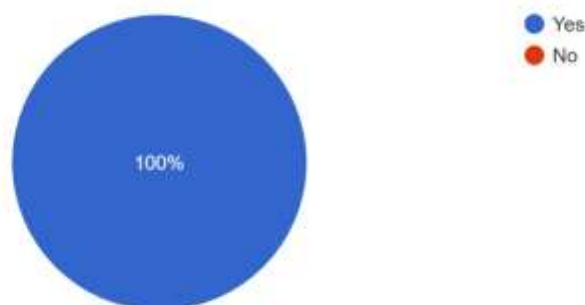
30 responses



* 'Yes' the teachers had given suitable introduction before the commencement of the topic. The 100% are in favour of yes. It shows the expertness of the teachers.

13. Whether the introductory observations are helpful to you to understand the topics.

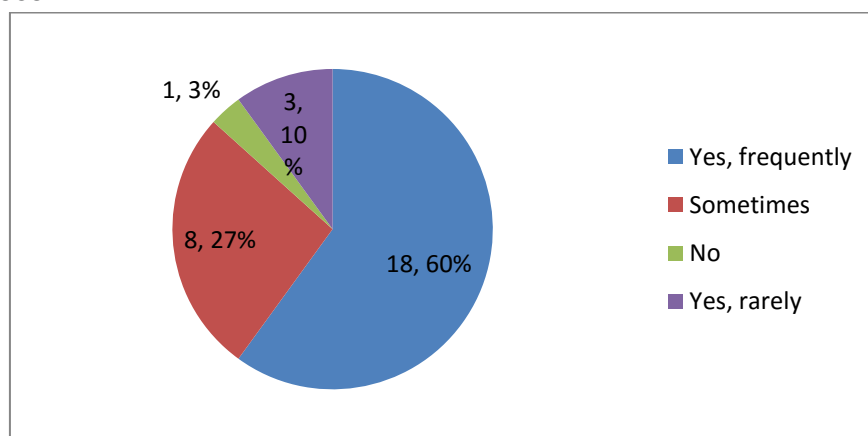
30 responses



* The 100% Students made their answer is 'yes' according to them Introductory observations are helpful to understand the topics. It shows the good efforts of teachers teaching method.

14. Did you visit field and other universities?

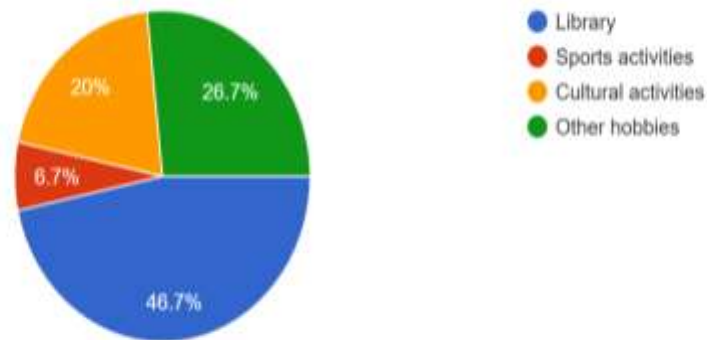
30 responses



* Visit field and other Universities, we got various opinions from the students. The 60% Students said frequently, the 26.7% students said sometimes, 10% students said 'yes, rarely'. 3.3% students said no. According to different opinions, we should have to encourage the students to visit Field and Universities.

15. How are you spending your leisure hour's during the vacation?

30 responses



* The answer for spending leisure hour's during the vacation is totally different.

The 46.7% said Library

The 26.7% said other hobbies

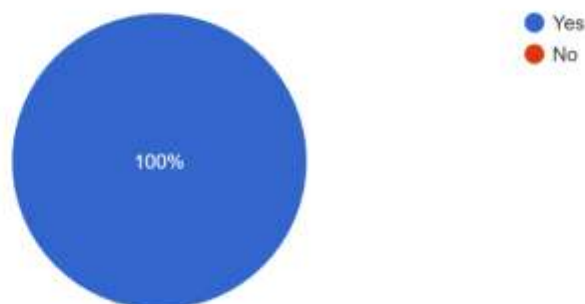
The 20% said cultural activities

The 6.6% Sports activities.

It shows their different interest in curricular and co-curricular activities.

16. As a student of your subject, are you interested to understand the importance of the ancient, medieval, modern times.

30 responses



* The 100% Students are interested to understand the importance of the ancient, medieval and modern times. It proves that the learning capacity and improvement of the student.

17. Are you interested to tap the readings resources from other libraries in the State of Karnataka and elsewhere?

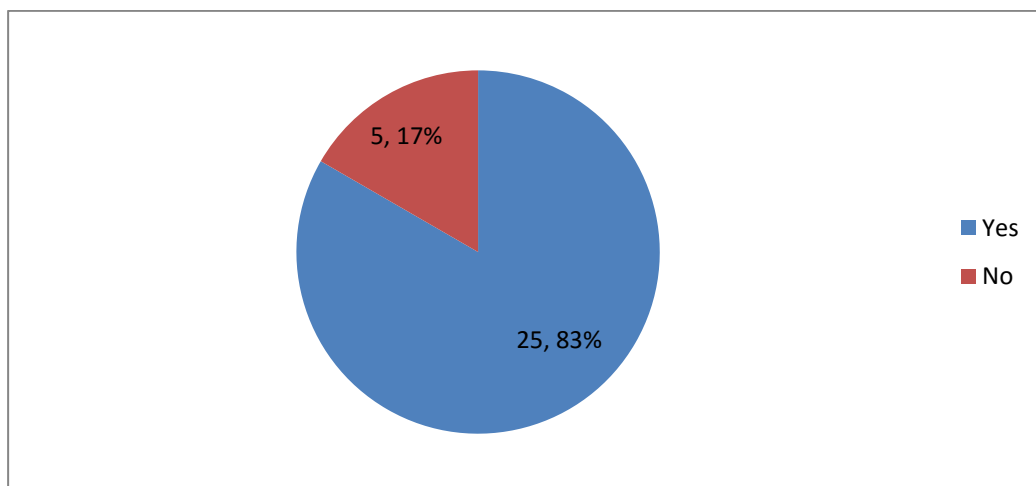
30 responses



* The answer is 'yes' because the 96.7% students are interested to tap the reading resources from other libraries in the state of Karnataka. It shows the curiosity and eagerness to learn.

18. Are you suggesting any other new topics for addition to the existing syllabus?

30 responses



* The 83.3% students answer is 'yes'. That is they are ready to suggest their views on new topics for adding to the existing syllabus. It gives their thrusting on the subject so, the suggestions will get from the students will be incorporated into the syllabus at the time of revision.

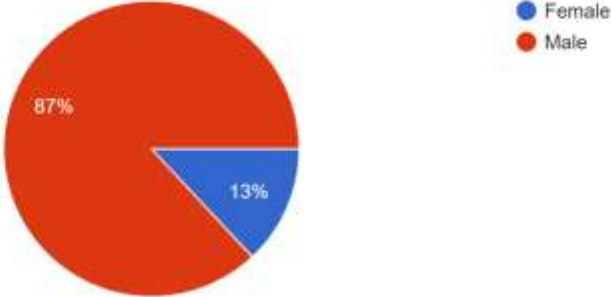
Questionnaire for Student Feedback

1. What is your instant reaction to the syllabus?
(a) Challenging (b) Dull (c) Adequate (d) Inadequate
2. Your background for benefiting from the course was
(a) More than adequate (b) Just adequate (c) Inadequate (d) Cannot say
3. Was the Course conceptually difficult to understand?
(a) Easy (b) Manageable (c) Difficult (d) Very Difficult
4. How much the syllabus is covered in your class?
(a) 85 to 100% (b) 70 to 85% (c) 55 to 70 % (d) Less than 55%
5. What is your opinion about the library materials for the course?
(a) Excellent (b) adequate (c) Inadequate (d) Very poor
6. Were you able to get the prescribed reading materials?
(a) Easily (b) With difficulty (c) Not at all (d) With great difficulty
7. Whether the teachers are encouraging you for interactive sessions by for effective participation.
(a) Yes (b) Attempted (c) Not at all (d) sometimes
8. Which are the methods adopted by the teachers in order to create curiosity?
(a) Question and Answer method.
(b) Inquisitive discussion.
(c) Discussion during leisure hours.
(d) Individual discussion outside the class room.
9. Did the internal assessment work
(a) Fairly (b) Regularly (c) Helpfully (d) Cannot say
10. What effect do you think the internal assessment will have on your course grade?
(a) Improve it (b) Lower it (c) No effect (d) Cannot say
11. Were your assignments discussed with you?
(a) Yes, fully (b) Yes, partly (c) No (d) Sometimes
12. Whether introduction in the observation made by the teacher before the commencement of the topic.
(a) Yes (b) No
13. Whether the introductory observations are helpful to you to understand the topics.
(a) Yes (b) No
14. Did you visit industries, laboratories and other universities?
(a) Yes, frequently (b) Sometimes (c) No (d) Yes, rarely

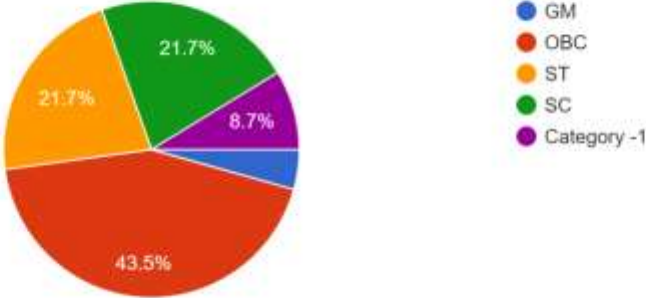
15. How are you spending your leisure hour's during the vacation?
(a) Library (b) Sports activities (c) Cultural activities (d) Other hobbies
16. As a student of your subject, are you interested to understand the importance of the ancient, medieval, modern times.
(a) Yes (b) No
17. Are you interested to tap the readings resources from other libraries in the State of Karnataka and elsewhere?
(a) Yes (b) No
18. Are you suggesting any other new topics for addition to the existing syllabus?
(a) Yes (b) No

2. Alumni- Feedback : 2020-21 Responses -23

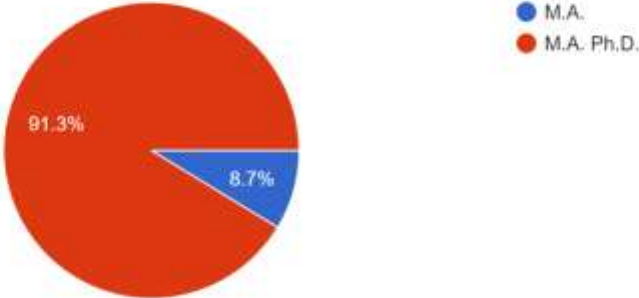
Gender
23 responses



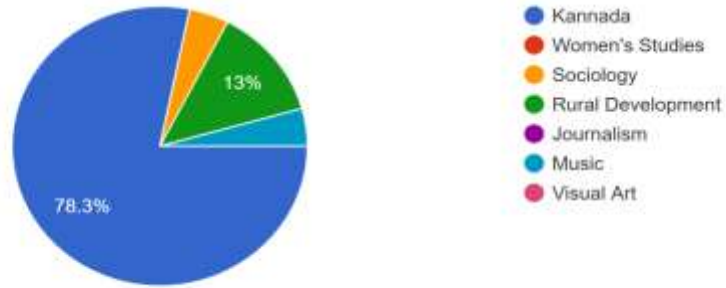
Category
23 responses



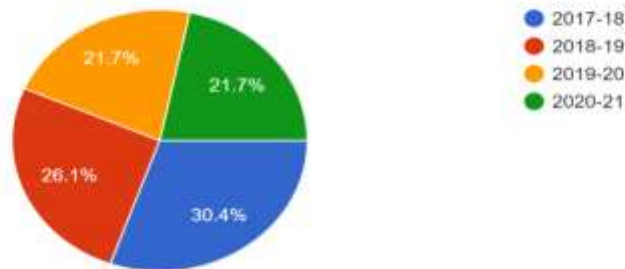
Programme
23 responses



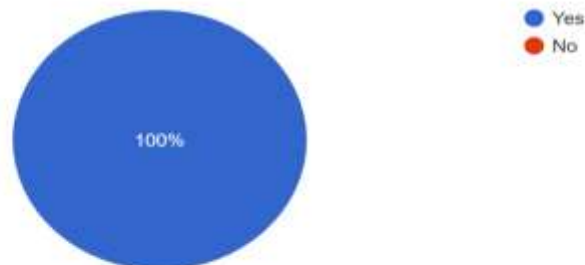
Subject:
23 responses



Year of Passing
23 responses

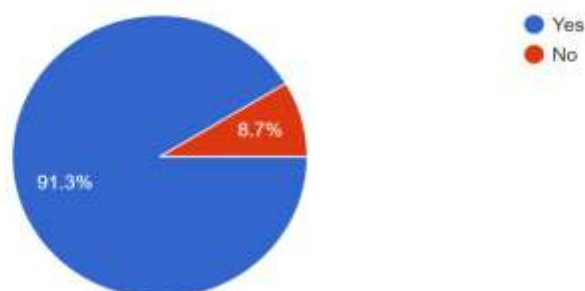


1. Whether the syllabus is updated periodically?
23 responses



* 100% reacted syllabus is updated periodically. It proves contemporariness of the syllabus.

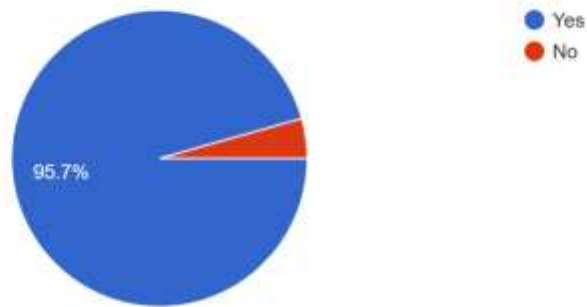
2. whether you wish to suggest for introduction of any other new topics?
23 responses



* 91.3% are suggested to introduce the new topics. It shows syllabus may include modern issues of the particular topics.

3. Whether there is an intellectual stimulation for insights into the future generations?

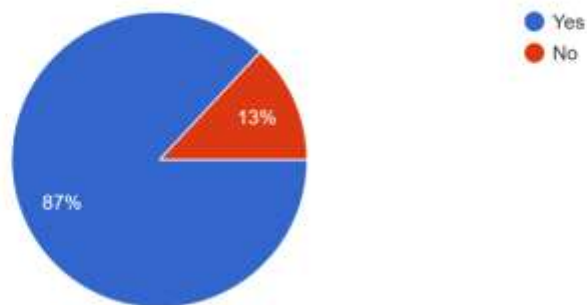
23 responses



* 95.7% are responded that the syllabus is an intellectual stimulation for insights. It proves syllabus supports the future generations.

4. Whether your expectations are being fulfilled?

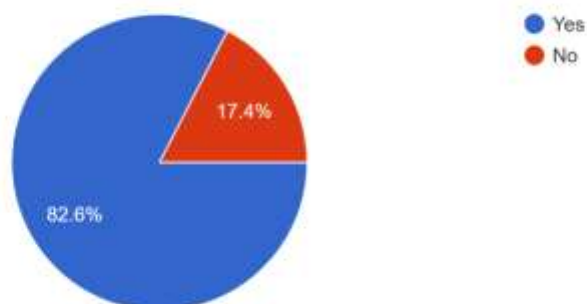
23 responses



* 87% persons opinion is that, their expectations are fulfilled. It shows the usefulness of the syllabus.

5. Is it possible to develop skills on the basis of existing syllabus?

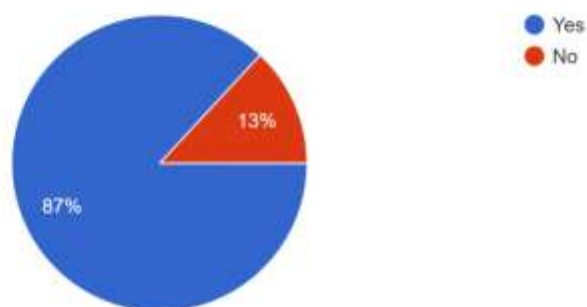
23 responses



* It recognized that syllabus is skill oriented.

6. Are you going to suggest new skills to achieve the aims and objectives of the prescribed curriculum?

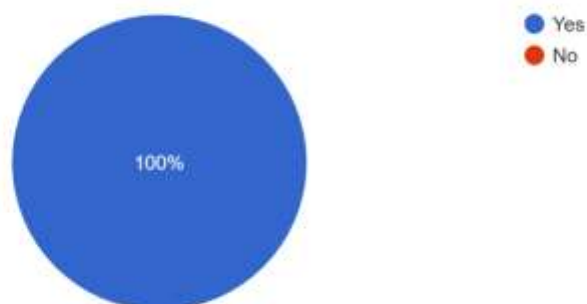
23 responses



* It shows syllabus requires more focus on modern skills. At the time of revision may discuss with Alumni.

7. Did the syllabus create interest to pursue research in a particular topic?

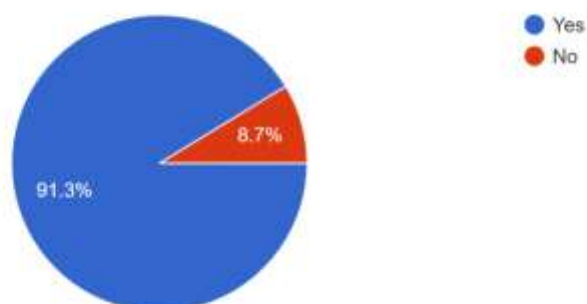
23 responses



* It shows research-oriented topics of the curriculum.

8. Whether is it possible could develop the personalities of the students on the basis of existing curriculum.

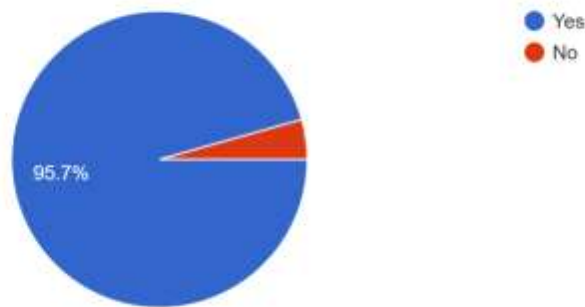
23 responses



* It indicates existing curriculum is appropriate to develop the personalities of the students.

9. Will you recommend your relatives/ friends to enroll in Kannada university?

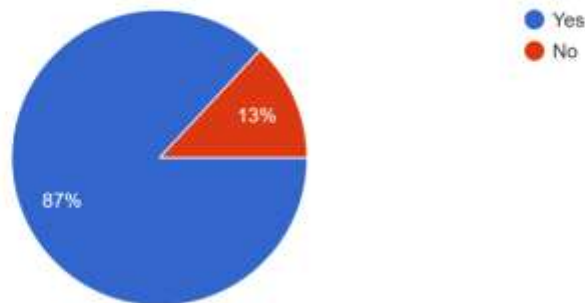
23 responses



* It shows the pleasant and calm atmosphere in the campus for study.

10. Are you satisfied with the developments which are taking place the University?

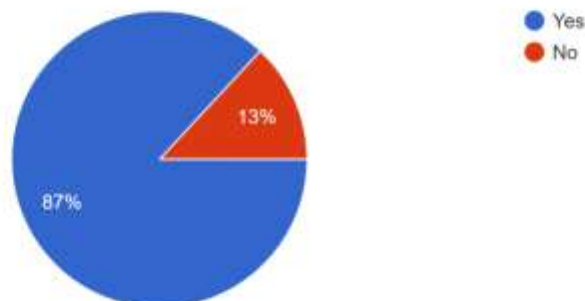
23 responses



* The required essential factors should be considered for the development of university in future.

11. Are you satisfied with involvement of the Alumni in the activities of the University? Whether you are having any other suggestions to make.

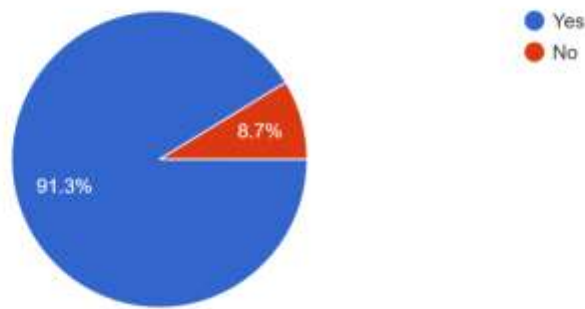
23 responses



* It shows the active participation of the Alumni.

12. Are you suggesting any other new ideas for infrastructure development for the overall growth of the University?(Teaching, Learning, Library Resources, Campus development and any other aspects)

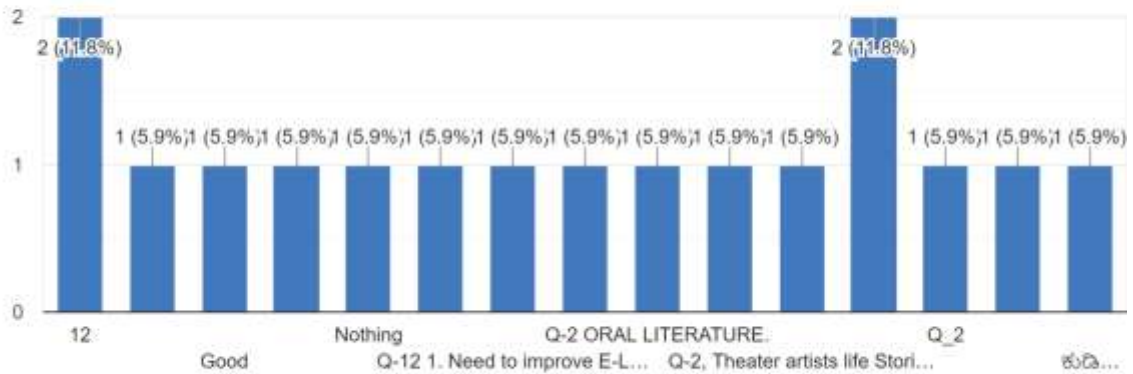
23 responses



* Should be considered in future.

Any Suggestions (Q-2, Q-6, Q-11, Q-12)

17 responses



Feedback Form

Questionnaire for Alumni – for Designing and Review of Syllabus Feedback for the year 2020-21

Name of the Alumni, Department:

Year of Study:

Programme :

1. Whether the syllabus is updated periodically?
(a) Yes (b) No
2. Whether you wish to suggest for introduction of any other new topics?
(a) Yes (b) No If 'yes' give suggestions
3. Whether there is an intellectual stimulation for insights into the future generations?
(a) Yes (b) No
4. Whether your expectations are being fulfilled?
(a) Yes (b) No
5. Is it possible to develop skills on the basis of existing syllabus?
(a) Yes (b) No
6. Are you going to suggest new skills to achieve the aims and objectives of the prescribed curriculum?
(a) Yes (b) No If 'yes' give suggestions
7. Did the syllabus create interest to pursue research in a particular topic?
(a) Yes (b) No
8. Whether is it possible could develop the personalities of the students on the basis of existing curriculum.
(a) Yes (b) No
9. Will you recommend your relatives/ friends to enroll in Kannada university?
(a) Yes (b) No
10. Are you satisfied with the developments which are taking place in the University?
(a) Yes (b) No

11. Are you satisfied with involvement of the Alumni in the activities of the University?

Whether you are having any other suggestions to make.

(a) Yes (b) No If 'No' give suggestions

12. Are you suggesting any other new ideas for infrastructure development for the overall growth of the University? (Teaching, Learning, Library Resources, Campus Development and any other aspects.)

(a) Yes (b) No If 'Yes' cite them.

Signature of the Alumni

Date:

Faculty Feedback 2020-21

19 responses

Name of the Department

19 responses

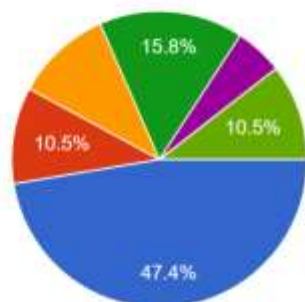


- Dept. of Kannada Literature Studies
- Dept. of Kannada Language Studies
- Dept. of Dravidian Culture Studies
- Dept. of Translation Studies
- Dept. of Manuscriptology
- Dept. of Women Studies
- Dept. of History
- Dept. of Ancient History and Archaeol...

▲ 1/2 ▼

Name of the Programme

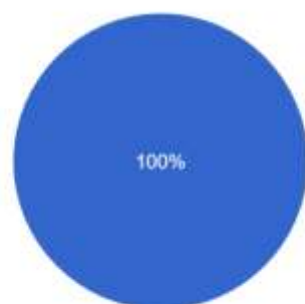
19 responses



- M.A.Ph.D Intigrated Kannada
- M.A.Ph.D Women's Studies
- M.A Sociology
- M.A Rural Development
- M.V.A
- M.Music
- M.A Journalim
- M.A History

1. Is it possible for you to complete the syllabus according to the scheduled programme?

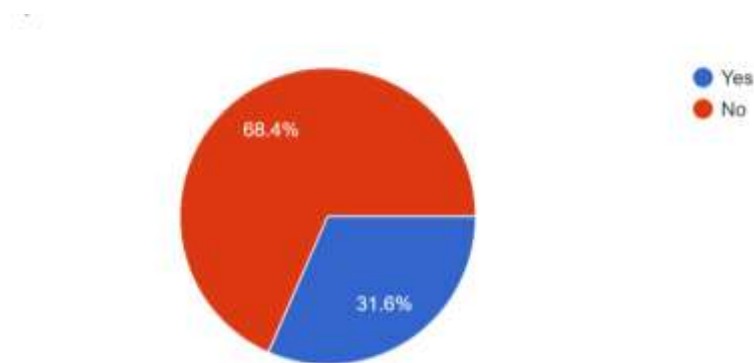
19 responses



- Yes
- No

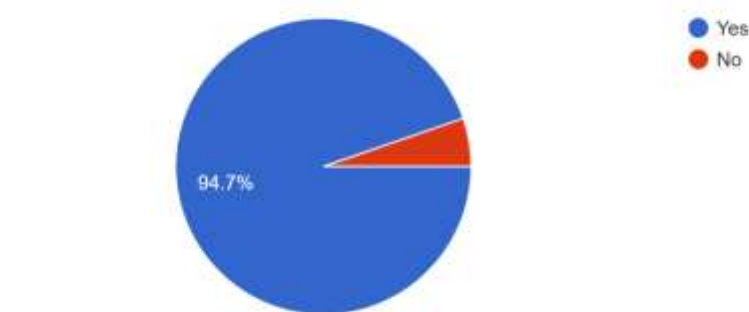
* It proves effort and efficiency of the teaching faculty.

2. If you are not satisfied, are you suggesting for the reduction of the topics in the syllabus?
19 responses



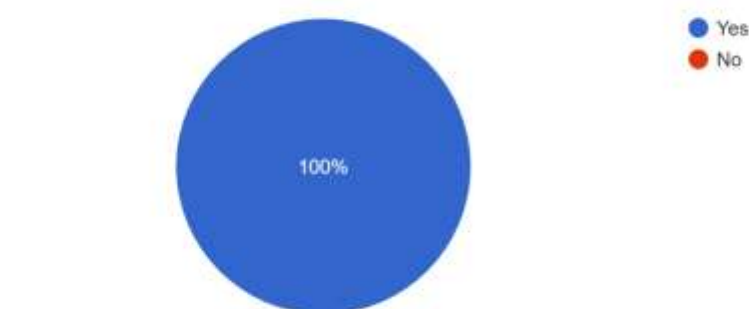
* 31.6% persons are suggested to reduce the topics in the syllabus. It may be considered at the time of revision.

3. Does the syllabus has good balance between theory and application?
19 responses



* The 94.7% persons answered good balance between theory and application. It proves perfectness of syllabus.

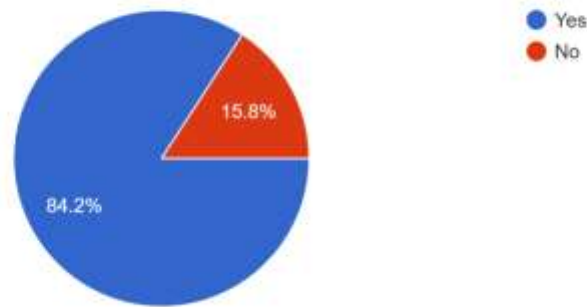
4. Are you satisfied with the main objectives which are addressed in each unit of the module?
19 responses



* 100% are satisfied with module of deach unit. It proves accuracy of the main objective.

5. Is it possible to through fresh light on the existing syllabus to fall in line with the recent trends?

19 responses



* 84.2% answered 'Yes'. Remaining 15.8% are answered 'No'. It is considerable in future and suggests to focus on the recent trends.

6. Did you find recently published books that would serve better for study? If "Yes" cite them.

Metry K M, 2017, SukshmaAdivasigalu, KanatakaAdiwasiRakshnapa Parishad, Bengaluru

Yes

1. SulivaJangama Dr. H.N. Muralidhara

2. LokaroodhiyaMeeri - Dr. Chethan Someshwar

Catalogues. books.

Good

NO

Yes cite them

Gender themes and issues by jyoti prasad saikia, Invisible women by carolinecriadoperez

Gender Trouble

* The administration will be informed to take necessary steps to make the above mentioned books available in the library.

7. Have you produced any textual material to reach the level of the students? If "Yes" cite them.

No

Yes

Yes

ARTICLE : KURUNIG FLOWER AND TAMIL POETRY: A cultural Analysis (FACEBOOK)

Metry K M, 2017, SukshmaAdivasigalu, KanatakaAdiwasiRakshnapa Parishad, Bengaluru

Yes

Publishing Research Papers related to the curriculum and providing the same to the students

Catalogue. Magazines. Recent books

NO

Yes cite them

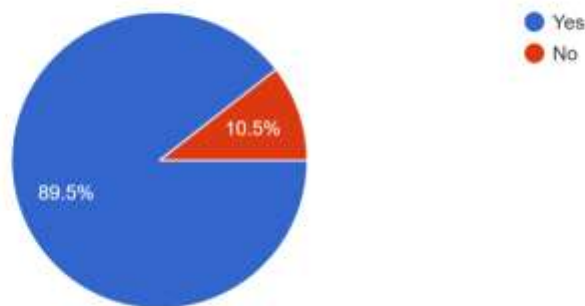
yes

Gender Development

* It will be communicated to the concerned academic bodies at the time of syllabus revision.

8. Whether the University library has provided multiple copies of the books for the students?

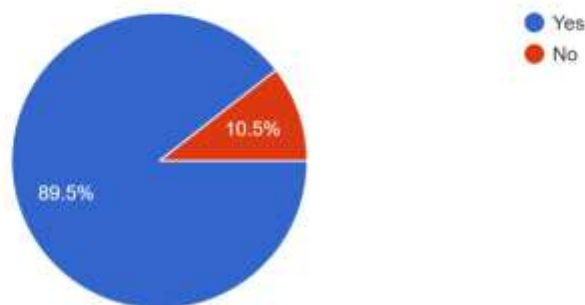
19 responses



* Very few books have single copy. Those are old and unique books.

9. Whether the existing syllabus is stimulated in your teaching assignments.

19 responses



* 89.5% are answered yes. It proves encouraging nature of existing syllabus.

10. Are you having any new ideas to suggest any other innovative topics? If ``Yes'' cite them.

No

Yes

Nothing

Yes, field study of rchaeology, art, architecture

MEDIA STUDIES PAPER for MA, PhD, course work

Women in politicals

We should adopt innovative topics in the Department of Sociology as per the NEP

Yes

Skill based topics can be introduced in the curriculum

Yes

Animation course's. Graphic design

1. Computer Application 2. Comparative Studies

Bhakti Movements in South India

NO

Yes cite them

Innovation for women's empowerment and gender equality.

* Many have suggested innovative topics are based on their own disciplines. It may be consider only after discussion in the BOS.

Feedback Form

Questionnaire for Faculty – for Designing and Review of Syllabus Feedback for the year 2020-21

Name of the Department:

Programme:

1. Is it possible for you to complete the syllabus according to the scheduled programme?
(a) Yes (b) No
2. If you are not satisfied, are you suggesting for the reduction of the topics in the syllabus?
(a) Yes (b) No
3. Does the syllabus have good balance between theory and application?
(a) Yes (b) No
4. Are you satisfied with the main objectives which are addressed in each unit of the module?
(a) Yes (b) No
5. Is it possible to through fresh light on the existing syllabus to fall in line with the recent trends?
(a) Yes (b) No
6. Did you find recently published books that would serve better for study? If ``Yes`` cite them.
(a) Yes (b) No
7. Have you produced any textual material to reach the level of the students? If ``Yes`` cite them.
(a) Yes (b) No
8. Whether the University library has provided multiple copies of the books for the students?
(a) Yes (b) No
9. Whether the existing syllabus is stimulated in your teaching assignments.
(a) Yes (b) No
10. Are you having any new ideas to suggest any other innovative topics? If ``Yes`` cite them.

Name & Signature of the Teacher

Date: